The Catholic University of America



Faculty Orientation 2018



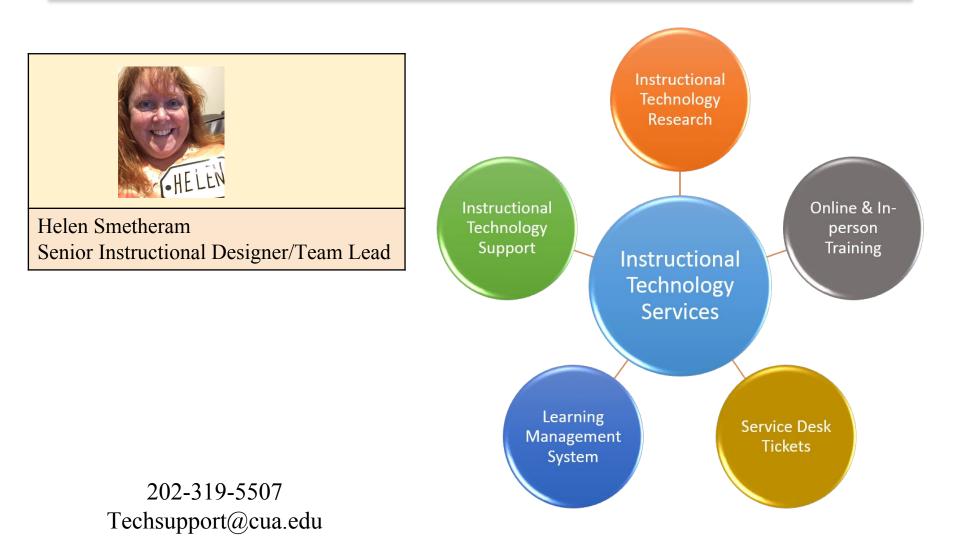
Agenda

1

- Introduction
- <u>Technology Services Instructional Technology</u>
- Enrollment Services
- <u>Technology Services Service Desk</u>
- <u>Technology Services Audio/Visual Support</u>
- <u>Technology Services Security</u>



Instructional Technology Team



Blackboard





Go Green

- Become paperless by posting all documents and lectures
- Reduce printing costs and department expense



Use the Assignments feature

Reduce assignment confusion and grading time

- Assignments are secure and time stamped
- Ease of use for grading

Connect with your students



- Reach your students easily through mass emails and Announcements
- Accommodate different learning styles

Increase student engagement



Discussions, journals, and blogsGroup tool

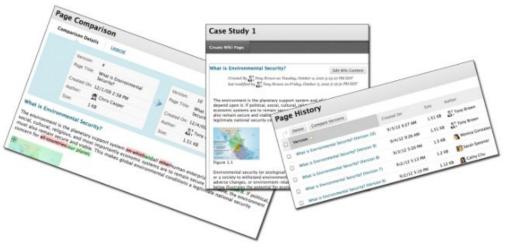


Blackboard

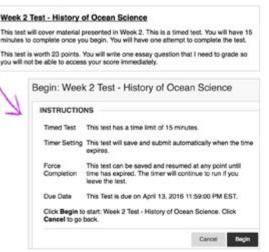


Tests, Quizzes, and Surveys

- Use the Test tool to set up self graded quizzes
- Make tests timed, randomize questions and randomize answers for increased protection against academic integrity violations
- Deliver surveys to get basic information or demographics on students



All group tools are private and can only be seen by group members and instructors



The Group tools for students in a group to communicate and collaborate

- Group email
- Group wiki
- Group file sharing
- Group discussion
- Group blog
- Group journals
- Group task lists
- Group chat



Publisher Tools in Blackboard



These tools are interactive, offer assignments associated directly with the text, supplements to Blackboard course materials, and integrated into the Blackboard Gradebook.





WileyPLUS

PEARSON

MyLab / Mastering







Blackboard – Notes





Courses

- Created in Blackboard when Cardinal Students assignments have been made
- Set as Unavailable when created meaning students are not able to see them
- Instructors can upload content, copy content from previous semesters, and make adjustments to the course while it is unavailable
- Once the course is as desired, Instructors must make the course Available for students to see the course and all materials
- Student enrollments are populated daily from Cardinal Students



Content

- Instructors are responsible for getting content into the course either through uploading or copying previous semesters
- Tutorials are available online at: <u>http://computing.cua.edu/training/bb/index.cfm</u>



Technical Notes

- •Use Chrome, Firefox, or Safari for best user experience
- Internet Explorer is not supported due to compatibility issues
- Make sure you see the CUA logo and picture before logging in



Course Materials for Faculty





Why adopt early?

Submitting adoptions on time helps your students

Faculty play a pivotal role in ensuring that students get the learning materials they need, in time for the first day of class, at a price they can afford. So why do we need all adoptions well in advance of the next term? Because, when faculty partner with us, their bookstore, and submit adoptions on time, this gives us time to:

Remedy	Research	Source	Pay
• common issues such as publisher shipping delays, edition changes, and out-of-stock titles.	• hard-to-find, limited edition books and provide more options to choose from.	• more books to make available as used and rental options. Our textbook rental program saves students more than 50% off the cost of buying a new book, and used books save students 25% off the new book price.	• students the highest price possible when selling their books back at the end of the term. If we know a professor will reuse books for multiple terms, this lets the current semester's students get the highest price available when they sell them back to the bookstore, often up to 50% of the new price.

For more information:

http://computing.cua.edu/training/bb/faculty/bb-faculty-tools/courseMaterialsFaculty.cfm



or contact the CUA Bookstore for more information or assistance: (202) 594-3300

Lecture Capture



Use Panopto to:

- Record your lectures (from anywhere!)
- Add voice-over to PowerPoints
- Create audio podcasts

Advantages of Panopto:

- Instructors may record and post everything to Blackboard easily
- Ideal for Distance Learning online or blended
- Students can review material on their own time, multiple times
- Disability Services stamp of approval as it can reduce need for note-takers
- Easy to use and integrates with Blackboard
- Drop-box can be added for Student Recordings
- Viewer analytics are available



Plagiarism Detection

SafeAssign and Turnitin are Plagiarism Detection tools offered for faculty use at CUA:

- Effective as both a deterrent and an educational tool
- Prevent plagiarism
- Create opportunities to teach citing, paraphrasing, quoting, etc.
- Compare student papers against large databases of electronic academic materials



- Integrated into Blackboard
- Unable to distinguish between properly cited and plagiarized text
- Unable to catch false citations or made-up facts



- Not currently integrated into Blackboard
- More robust database



Instructional Technology Team

Ongoing Training and Support

- 30-minute working sessions by phone or in-person to walk through online setup, gradebook, new ideas, etc.
- 60-minute working sessions in-person, by appointment
- Informal, drop-in working sessions to be scheduled throughout the semester
- Tutorials available online 24/7 at: <u>http://computing.cua.edu/training/index.cfm</u>





Instructional Learning

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Welcome to Instructional Learning

Instructional Learning can help you find the right technological tools to enhance your personal pedagogical style and improve learning in your class.

Instructional Technology Team – We can help!



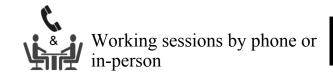
Available by appointment throughout the year

202-319-5507 Techsupport@cua.edu

Instructional Technology Team – We can help!

Instructional Technology Support

Submit requests to the Service Desk for escalation to Instructional Technology





Check that course items are available or unavailable as per faculty instruction



Urgent assistance for non-working items, missing students, etc.



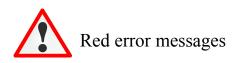
Technical course reviews, by appointment as available



Check Panopto settings



Urgent assistance for technical errors





All students in the course are unable to access course material



For individual issues, contact the Service Desk for assistance



Enrollment Services

Danielle Spinato

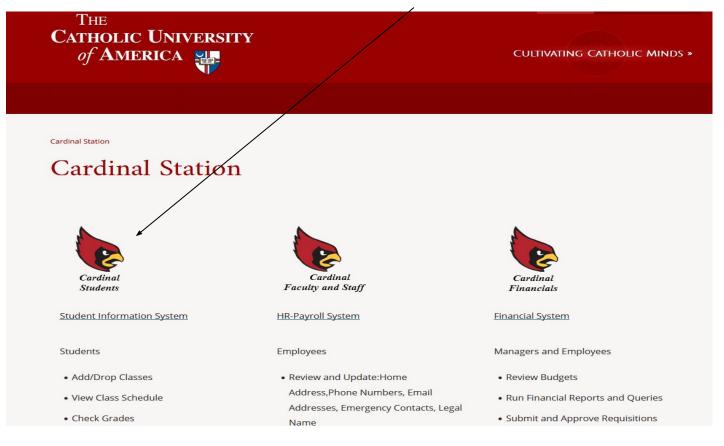
Director of Constituent Services and Associate Registrar





Cardinal Students

To access system, visit <u>https://cardinalstation.cua.edu</u> Select the **Cardinal Students** option:





Cardinal Students Faculty Center

	in Menu Facul	ty Center					
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MGT 495A-01 (2119)	Internship (Internship)	0	ТВА	ТВА	Aug 29, 2016- Dec 17, 2016		Students.
MGT 495B-01 (2135)	Sports Management Internship (Internship)	0	TBA	ТВА	Aug 29, 2016- Dec 17, 2016		It can also be accessed by
MKT 345-01 (2132)	Marketing Management (Lecture)	20	TuTh 8:10AM - 9:25AM	McMahon 318	Aug 29, 2016- Dec 17, 2016		selecting "Faculty Center"
<u>МКТ 345-02</u> (2150)	Marketing Management	20	TuTh 9:40AM - 10:55AM	McMahon 318	Aug 29, 2016- Dec 17, 2016		from the Main Menu at the
MKT 495A-01 (2267)	Internship (Internship)	1	ТВА	ТВА	Aug 29, 2016- Dec 17, 2016		top of the page.
MKT 495A-02 (2269)	Internship (Internship)	0	ТВА	ТВА	Aug 29, 2016- Dec 17, 2016	-	



Faculty Center: My Schedule (default view)



Note on Rosters: When navigating to the Class or Grade Roster page by clicking the icons to the left of the class description, please click only once and wait for the page to fully load.

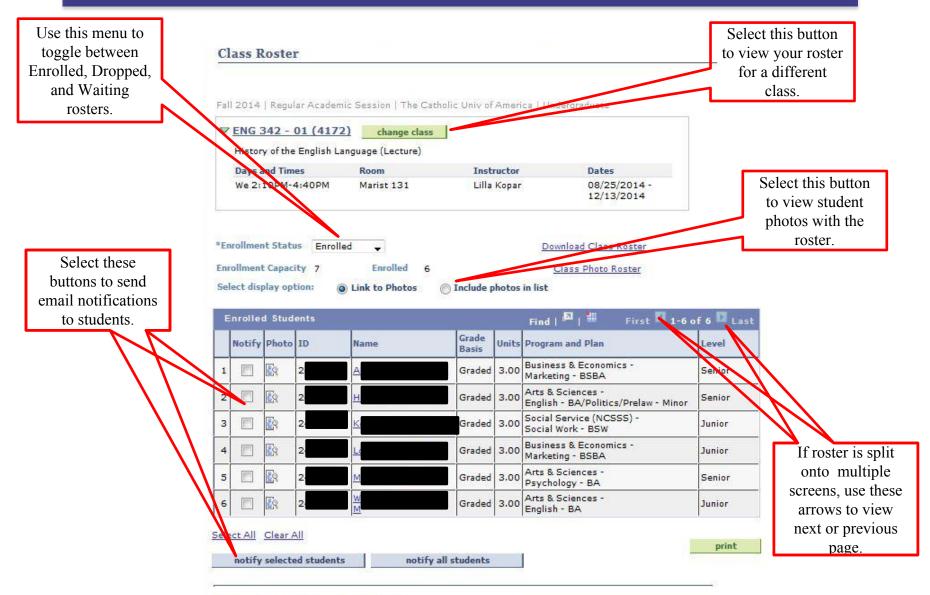
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	<u>MKT 495A-02</u> (2269)	Internship (Internship)	0	ТВА	ТВА	Aug 29, 2016- Dec 17, 2016

View Weekly Teaching Schedule

Go to top



Faculty Center: Class Roster





Faculty Center: My Schedule (default view)

Faculty Center

My Schedule			
Fall 2014 The Cathol	ic Univ of America	hange term	
Select display option:	Show All Classes	Show Enrolled Classes Only	
Icon Legend:	ass Roster	Grade Roster	

Note on Rosters: When navigating to the Class or Grade Roster page by clicking the icons to the left of the class description, please click only once and wait for the page to fully load.

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ĥ	ENG 352-01 (4003)	Chaucer and His Age II (Lecture)	12	TuTh 11:10AM - 12:25PM	Hannan 103	Aug 25, 2014- Dec 13, 2014
ส์ลิ	ENG 621-01 (4186)	History of English Language (Lecture)	6	We 2:10PM - 4:40PM	TBA	Aug 25, 2014- Dec 13, 2014
ĥ	MDST 496A-01 (3832)	Senior Seminar (Seminar)	1	12:00AM - 12:00AM	ТВА	Aug 25, 2014- Dec 13, 2014
	MDST 792-01	Dir Reading in MDST - Doctoral (Dires	0	ТВА	ТВА	Aug 25, 2014- Dec 13, 2014
		Reading)		Select the hyperlinked con listing to view course deta		



Faculty Center: Class Detail

Class Detail

ENG 342 - 01 History of the English Language

The Catholic Univ of America | Fall 2014 | Lecture

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pronunciation) of the Anglo-Saxons, Chaucer, and Shakespeare, and discussing, among others, the origin and development of different writing systems, the reasons for the discrepancy of spelling and pronunciation in Modern English, differences between British and

American English, and the historical origin of American dialects.

Textbook Assignment Pending (assignments not shown to students)

All of the course and schedule information is entered into Cardinal Students by your department's scheduler.

Most classroom assignments are managed by Enrollment Services. Rooms are assigned based on room characteristics requested by your department's scheduler.



Return to Faculty Center

Textbook/Other Materials

Faculty Center: My Schedule (default view)

Faculty Center

My Schedule			
Fa <mark>ll 2014 The Cathol</mark>	ic Univ of America	hange term	
Select display option:	Show All Classes	Show Enrolled Classes Only	
Icon Legend:	ass Roster	Grade Roster	

Note on Rosters: When navigating to the Class or Grade Roster page by clicking the icons to the left of the class description, please click only once and wait for the page to fully load.

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	MDST 792-01 (3833)	Dir Reading in MDST - Doctoral (Directed Reading)	0	TBA	ТВА	Aug 25, 2014- Dec 13, 2014

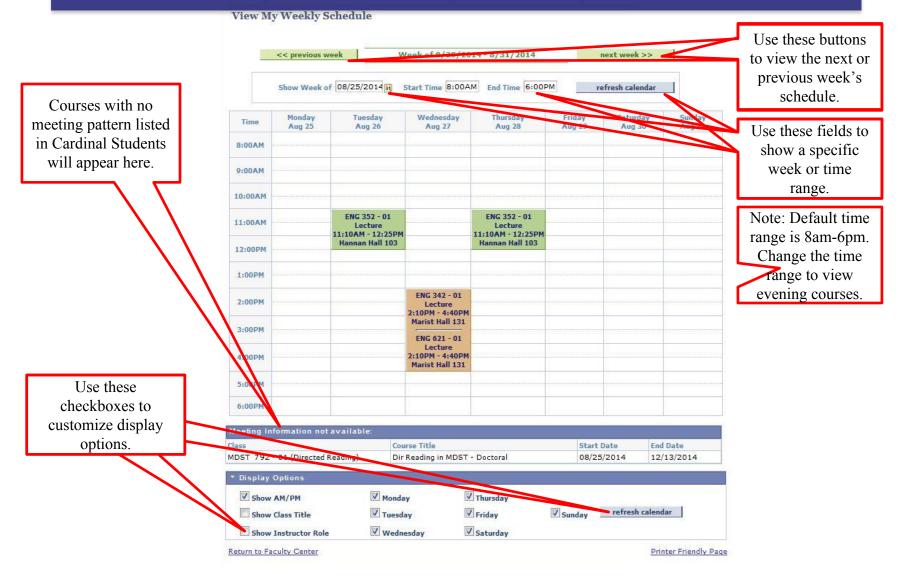
View Weekly Teaching Schedule

Go to top



Select this link to view your teaching schedule on a weekly calendar.

Faculty Center: My Weekly Schedule





Faculty Center: My Schedule (default view)

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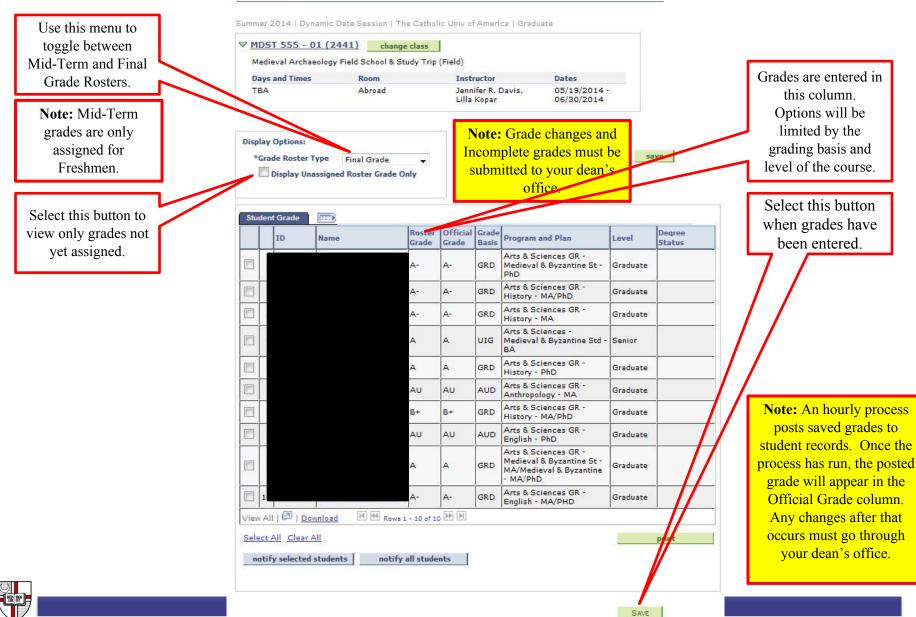
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ĥ	3	MDST 555-01 (2441)	Medieval Arch. Field School (Field Studies)	10	ТВА		Abroad	May 19, 2014- Jun 30, 2014
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Faculty Center: Grade Roster

Grade Roster



Cardinal Students Advisor Center

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My Advisees Student Center General Info Transfer Credit Academics



Cardinal Students Class Search

Faculty Cent	er	Advisor Center		Search
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Faculty Center Advisor Center Search Search For Classes Browse Course Catalog



Academic Calendar

- Calendars (through Spring 2025) are available at <u>http://enrollmentservices.cua.edu/Registration-and-Records/Academic</u> <u>Calendar.cfm</u>
- Administrative X-Days: Used to "even out" number of class days per term so that each day of the week meets an equal number of times
 - Fall 2018: Tuesday, October 9 = Administrative Monday
 - Classes follow a Monday schedule; Tuesday classes do NOT meet this week
 - Spring 2019: Tuesday, February 19 = Administrative Monday
 - Classes follow a MONDAY schedule; Tuesday classes do NOT meet
 - Note: Monday classes ARE still held on Monday, February 18 (Presidents' Day)



Final Exam Schedule

Final Exam Schedule:

http://enrollmentservices.cua.edu/Registration-and-Records/FinalExams.cfm

Final Exam Policy:

http://policies.cua.edu/academicundergrad/finalexam.cfm

- Exams must be held in the assigned time period and space.
 - Days/times are generally NOT the same as the class day/time
- No classes or required events may be held during final exams or on reading days.
- Instructors/students with exam conflicts should contact their academic dean's office as soon as possible.



Consent Requirement – permission must granted (in Cardinal Station) to each individual student prior to enrollment

Catalog Requisites – students must meet requirements listed in catalog or secure permission (in Cardinal Station) prior to enrollment

Reserve Seating – seats may be reserved for students meeting certain criteria

All of the above are managed by the individual academic departments. Please do not refer students to Enrollment Services.



FERPA

Family Educational Rights and Privacy Act

- Federal law affording students rights to their student records, **including** the right to privacy of the record
- Non-directory information can not be disclosed to a third party (including parents) without the student's written consent
- Directory information includes:
 - Name 0

0

- Address (local, permanent, email)
- Photograph 0
- Nature/Dates of Degrees Earned
 - Participation in officially recognized activities/sports
- Weight/height of athletic team members 0
- Dates of Attendance (start and end date of *term*, not individual course attendance records)
- **Enrollment Status**
- School and Major



Disclosing anything other than these categories requires explicit consent of the student

Technology Services – Service Desk

Jamie Love Service Desk Manager

Andrew Salzman Information Security Officer/ Director of User Services



CUA Account and Password Reset

Your Cardinal Credential is used to access Catholic University resources

- Blackboard
- Cardinal Station
- Google Email, Calendar, Drive
- Campus computers



Change your password to initiate your access; and every six months afterwards (required) at this site:

http://computing.cua.edu/password

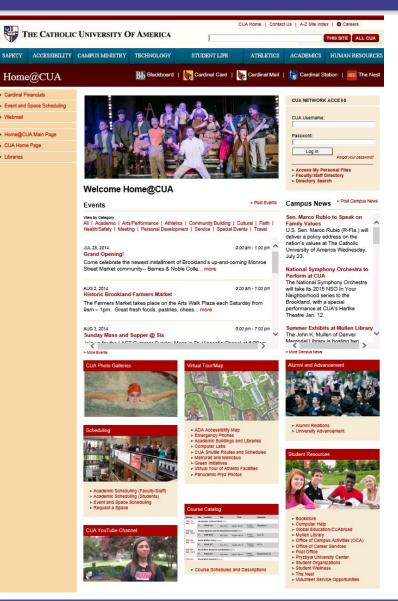
• will sync your password for email, computer login, Cardinal Station, Blackboard



Campus Resources

Home.cua.edu has helpful links to our campus resources home.cua.edu

- Campus Directory lookup
- Scheduling a classroom or computer lab via 25Live
- Upcoming events
- Campus News
- Links to frequently-used applications (Cardinal Station, Blackboard)





Google Suite for Education

Faculty, staff, and students use the Google Suite of Apps for Education for easy collaboration and access anywhere

- Access CUA email and your calendar with any Internet connection
- FERPA compliance
- Collaborate with Google Apps
- UNLIMITED email and file storage
- Your Department has a Google Team Drive
- You have your own Google "My Drive"

Please visit computing.cua.edu/google for help with setting up gmail on your phone



Wireless Networking

CUA-SECURE

- Wireless network open to CUA faculty, staff, and students only.
- Technology Services recommends that all faculty, staff, and students use this network (using your Cardinal Credentials).
- When you change your password (every six months), you will need to update your password on your devices connected to CUA-Secure.

CUA-GUEST

- This network is targeted to visitors and guests, but is open to the entire CUA community.
- Access is limited to internet only (similar to a Starbucks or cafe).

EDUROAM

• An international roaming service for higher education and research when visiting other institutions.

Please visit <u>http://computing.cua.edu/start/wirelesshelp.cfm</u> for more information.



Network Printing

Departments have large, high-speed, leased Ricoh multifunction printing devices for copying, scanning and network printing.

Directly attached (via usb) printers are not supported.

http://policies.cua.edu/finance/purchasing/printerpolicy.cfm



Please visit https://computing.cua.edu/support/ricoh-faq.cfm for information about your Ricoh

Typical Office Setup

Desktop Computers and IP Phones

- Provided via departmental resources
- Lenovo with Microsoft Windows
- Standard software:
 - Microsoft Office 2016
 - Web browsers
 - Departmental software
- Used on the wired network
- Cardinal Voice: <u>http://technology.cua.edu/cardinalvoice/ind</u> <u>ex.html</u>

University Storefront:

http://computing.cua.edu/storefront/

Software Information

http://computing.cua.edu/start/getsoftware.cfm

http://computing.cua.edu/support/common-software-list.cfm





Getting Help in the Classroom

- Call 202-319-6432 for expedited technology or A/V help while you are teaching a class
- The Service Desk may be able to solve the issue remotely
- If not, a technician will be dispatched to your classroom
- The Service Desk is staffed 8am-9pm M-F





Audio/Visual Classroom Equipment



Typical Digital Presentation Rooms

- Projector
- **PC's**
- Room Sound
- DVD or Blu-Ray (only in select rooms)
- Microphones (available only in large auditorium classrooms)

Take a sneak peak at your room!

http://computing.cua.edu/roominfo/dpr.cfm

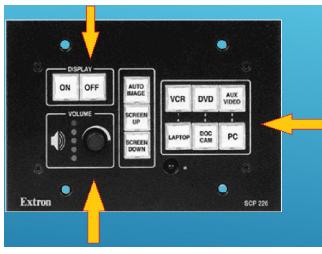


Audio/Visual Classroom Equipment

Equipment Management With Extron Control Systems



Projector Power



A/V Component System Volume (does not effect mic volume)

Source Selection (varies by room)



Getting Help with Technology

- Urgent Classroom requests should be placed by calling x6432 between the hours of 8am 9pm EST.
- Routine Requests email <u>techsupport@cua.edu</u> or visit <u>techsupport.cua.edu</u>
- By phone, call 202-319-HELP (4357) Mon-Fri 8a-9p
- Via walk-in at our computer lab **117 Leahy Hall** Mon-Fri 8a-9p
- Request special setup for technology equipment for events at least one week in advance
- The CUA Service Desk provides Audio/Visual Support for Dept. and ES classrooms.
- We support Lanschool in all ES computer labs to facilitate exams



Technology Services – Information Security

Andrew Salzman Information Security Officer/ Director of User Services



Overview

- What data should you be worried about protecting? *protect critical information*
- Types of protection measures <u>preventative</u>, during and after an *incident*
- Why is news important? *information and alerts, natural disasters where are your critical documents and data?*
- Regulatory and ethical obligations *do what is 'right' (not easy necessarily) and when in doubt 'ask questions'*
- Empower yourself



What Kinds of Data Do We Handle?

Academic Records

- Grades
- Class Lists
- Assignments

Financial Information
 Social Security Number
 Passport
 Travel visas
 Travel Insurance
 Auto Insurance
 Health Insurance
 Personal networking
 Driver's License
 Immunization
 Hospital record
 Military Record
 Employee Record

Education Resume Confidential Browsing behaviors Directory record Criminal record Background check Survey Donations **Student Records** Contracts and Agreements Negotiations Forensics – for example fingerprints Incident reports Conversations (voice, electronic) **Pictures and Videos** Cellphone location services



Message and Medium

Message:

Student Records – Grades Medical – Accommodations Financial – Bank, credit cards Informational – Location, vacation Identity – SSN, name Intellectual – Innovations, research

Medium:

Email – cc's, filed email, attachments Paper records – to-be-organized stacks Memory sticks External drives Unattended computers



Personal/Institutional Responsibility

Investigating and understanding risks:

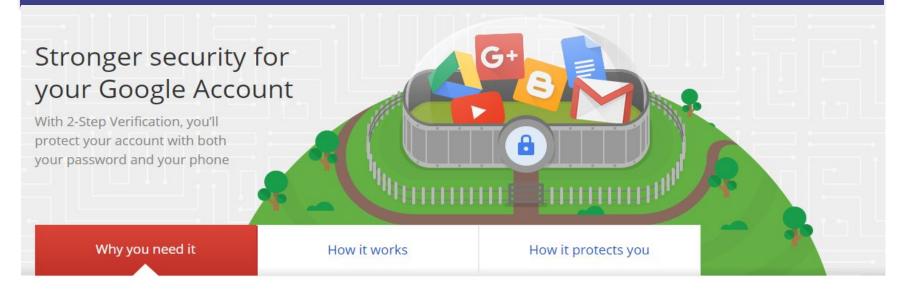
- Analyze contracts and agreements
- Insurance, liability and indemnity
- Terms and Conditions
- Engage competent trust advisors
- Understand breach notification policy and processes

Follow policy and procedures to mitigate risks:

- Share information on a 'need to know' basis
- Verify authority (Identification, callback)
- Safe deposit box, backup data, encrypt, strong passwords
- Shred securely
- Degauss or destroy electronic storage



One Thing to Do





It's easier than you think for someone to steal your password

Any of these common actions could put you at risk of having your password stolen:

- Using the same password on more than one site
- Downloading software from the Internet
- Clicking on links in email messages

2-Step Verification can help keep bad guys out, even if they have your password.

https://www.google.com/landing/2step/



Questions?

For more information

- Technology Services <u>techsupport@cua.edu</u>, 202-319-4357
- Instructional Learning <u>http://computing.cua.edu/training/index.cfm</u>, 202-319-4357
- Enrollment Services <u>cua-enrollmentservices@cua.edu</u>, 202-319-5300
- Emergency Classroom Support 202-319-6432

