The Catholic University of America



Faculty Orientation August 24, 2022



Agenda

- Introduction
- Technology Services
 - Service Desk
 - Information Security
 - Instructional Technology
- Center for Teaching Excellence
- Enrollment Services
 - Cardinal Students



Technology Services



Technology Services

Technology Services supports the University by providing access to high quality, state-of-the-art, computing, communications, and information resources.

technology.catholic.edu

About Technology Services

MISSION STATEMENT

Technology Services supports the University by providing access to high quality, state-of-the-art, computing, communications, and information resources.

What We Do

Tech Services > About

Learn more about what Technology Services does.

Our Staff

View a list of our staff.

Services

See how we are organized with respect to our services.

techsupport.catholic.edu



Make a service request (Catholic University users please sign in)

I need help working with ...

hardware, software, website, online coursework, online tools, phone/voicemail

I have a request for ...

new/updated software, email/groups/delegation, shared drive, sponsored account, technology purchase, telephone

I would like ...

equipment installed/moved/updated, training



Report a technology issue (Catholic University users please sign in)

I am able to work, but there is an issue with ...

an error message, slowness, a virus, phishing, display, audio

I am having trouble working because there is an issue with ...

logging on, my access, slowness, an error message, my hardware, virus

I am not able to work at all because ...

can't connect to network, computer isn't working, can't access the Internet, can't log on, no access



Technology Services – Service Desk



Jeff OteyService Desk Manager

Contact the Service Desk

C Phone: (202) 319-HELP (-4357)
Email: techsupport@cua.edu
♥ Location: Leahy Hall room 117

techsupport.catholic.edu



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Cardinal Credential and Password Reset

Cardinal Credential is used to access Catholic University technology resources:

- Cardinal Learn (Blackboard)
- Cardinal Station (Enterprise Applications)
- Cardinal Mail (Google Workspace)
- Campus computers
- Network access (Wi-Fi)



Change your password to initiate your access, and every six months afterwards (required) at this web page:

https://password.catholic.edu



Campus Resources

Pages on the University website are of particular interest to Faculty.

provost.catholic.edu www.catholic.edu/faculty-and-staff technology.catholic.edu cardinalstation.catholic.edu



Google Workspace (Cardinal Mail)











mail.google.com

Log on with your @cua.edu Cardinal Credential.

Catholic University uses Google Workspace to help students, faculty and staff interact and collaborate.

- Communicate with Gmail, Chat and Google Meet
- Collaborate with Docs, Sheets, Slides and Drive
- Google Workspace is FERPA compliant, and there are no ads or individual data mining.

technology.catholic.edu/resources/google.html



Zoom for Video Conferencing



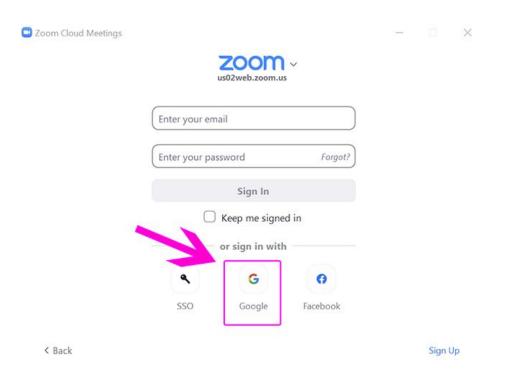
Zoom is Catholic University's video conferencing service for its community.

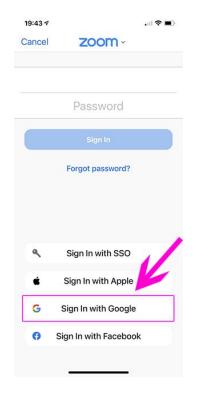
- Faculty use Zoom for hybrid or virtual classrooms
- Faculty can record classroom sessions
- Zoom facilitates collaboration with real-time co-annotation and digital whiteboarding
- Zoom has video breakout rooms, polling, and group chats for enhanced participant engagement

technology.catholic.edu/programs/zoom



Sign in to Zoom using Google





Zoom desktop app

Zoom mobile app

On the "Sign in with Google" page, specify your @cua.edu Cardinal Credential



Wireless Networking

Catholic University provides wireless networks for use by members of the campus community and their guests.

CUA-SECURE is a wireless network for university students, faculty and staff. It provides access to the Internet and University systems and services. You log in with your Cardinal Credentials. This wireless network provides the **best performance**.

CUA-GUEST is a basic wireless network designed for use by visitors and guests (students, faculty and staff should use CUA-SECURE). This network requires registration during which you to agree to abide by the University's Technology Use Policy. It provides basic internet access, similar to a coffee shop.

eduroam is a wireless network for visiting members of the research and education community. This network requires you to login with the credentials of your participating institution, and provides basic internet access.

technology.catholic.edu/programs/wireless



Typical Office Setup

Desktop Computer and IP Desk Phone

- Lenovo or Dell with Microsoft Windows 10, connected to the wired network
- Standard software:
 - Microsoft Office 2019
 - Web browsers (Chrome, Edge)
 - Other utilities and applications
- Mitel desk phone for Cardinal Voice



List of software on campus computers:

sites.google.com/cua.edu/ts-servicedesk/menu/software

Using Cardinal Voice:

technology.catholic.edu/programs/cardinalvoice/training.html



Network Printing

Departments have large, high-speed, leased Ricoh multifunction devices for copying, scanning and network printing.



Learn how to add your department's printer to your computer:

technology.catholic.edu/resources/printing.html

University Printer Policy:

policies.catholic.edu/finance/purchasing/printerpolicy.html



Using Classroom Technology

Enrollment Services-managed classrooms, as well as many department classrooms, have standardized hyflex technology available, including

- Room camera with selectable zoom presets
- Room microphones to facilitate hybrid collaboration
- Document camera for hybrid display of materials
- Standardized equipment makes it easier to use any classroom

Faculty are strongly encouraged to view the **classroom technology orientation videos** available here:

sites.google.com/cua.edu/dpr/home

1:1 classroom technology training sessions are offered at the start of the semester. Watch your Cardinal Mail for the notice about sign-up.

Email techsupport@cua.edu and request 1 on 1 training.



Audio/Visual Classroom Equipment



Typical Digital Presentation Rooms

- Wall display (monitor or projector)
- Room camera and microphones
- Room sound speakers
- Lectern Windows PC
- Document camera
- Cables for connecting your own computer

technology.catholic.edu/resources/classrooms

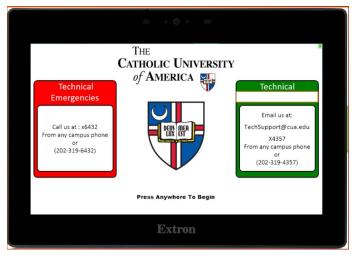






Audio/Visual Classroom Equipment

Touch the screen to power on the AV system





Source Selection

A/V Component System Volume (does not affect mic volume)



Getting Help in the Classroom

- Call 202-319-6432 for expedited technology assistance while you are teaching a class
- The Service Desk may be able to solve the issue remotely check your tip sheet!
- If not, a technician will be dispatched to your classroom
- The Service Desk is staffed 7am-7pm Mon-Fri





Getting Help with Technology

Technology Support

24x7 Self-Help / Ticket Submission

Website: techsupport.catholic.edu

Email: techsupport@cua.edu

Classroom Emergency Support

Phone: 202-319-6432

Monday - Friday, 7:00am - 7:00pm

Service Desk Location & Hours

Phone: 202-319-4357 (xHELP)

Walk-in: 117 Leahy Hall

Monday - Friday, 7:00am - 7:00pm

Scheduled Maintenance Hours

Monday - Friday, 6:00am - 9:00am Services may be down during this time



Technology Services





James Nutland
IT Security Analyst

TS-Security@cua.edu



Technology Services - Security

Information Security

The Security team within Technology Services focuses on ensuring the integrity of the University's information systems and assets, and protecting against unauthorized access, modification, or destruction of data. Services include identity (Cardinal Credentials) and access management.

Please visit the main Technology Services website at technology.catholic.edu.



Data Security Overview

- What data should you be worried about protecting?
 - protect critical information
- Types of protection measures
 - <u>preventative</u>, during and after an incident



- Why is news important?
 - information and alerts, natural disasters
 - where are your critical documents and data?
- Regulatory and ethical obligations
 - do what is 'right' (not easy necessarily)
 - when in doubt 'ask questions'
- Empower yourself





What Kinds of Data Do We Handle?





Data that may be freely disclosed to the public



INTERNAL ONLY

Internal data not meant for public disclosure



CONFIDENTIAL

Sensitive data that if compromised could negatively affect operations



RESTRICTED

Highly sensitive corporate data that if compromised could put the organization financial or legal risk



What Kinds of Data Do We Handle?

Academic Records

- Grades
- Class Lists
- Assignments
- Financial Information

Social Security Number

Passport

Travel visas

Travel Insurance

Auto Insurance

Health Insurance

Personal networking

Driver's License

Immunization

Hospital record

Military Record

Employee Record

Education

Resume

Confidential

Browsing behaviors

Directory record

Criminal record

Background check

Survey

Donations

Student Records

Contracts and Agreements

Negotiations

Forensics – for example Fingerprints

Incident reports

Conversations (voice, electronic)

Pictures and Videos

Cell Phone location services



Message and Medium

Message:

Student Records – Grades

Medical – Accommodations

Financial – Bank, credit cards

Informational – Location, vacation

Identity - SSN, name

Intellectual – Innovations, research



Medium:

Email - cc's, filed email, attachments

Paper records – to-be-organized stacks

Memory sticks

External drives

Unattended computers



Personal/Institutional Responsibility

Investigating and understanding risks:

- Analyze contracts and agreements
- Insurance, liability and indemnity
- Terms and Conditions
- Engage competent trust advisors
- Understand breach notification policy and processes



!!Just because it is free, DO NOT download the software!! LEGAL REVIEW IS REQUIRED

Follow policy and procedures to mitigate risks:

- Share information on a 'need to know' basis
- Verify authority (Identification, callback)
- Safe deposit box, backup data, encrypt, strong passwords
- Shred securely
- Degauss or destroy electronic storage





Technology Services - Security

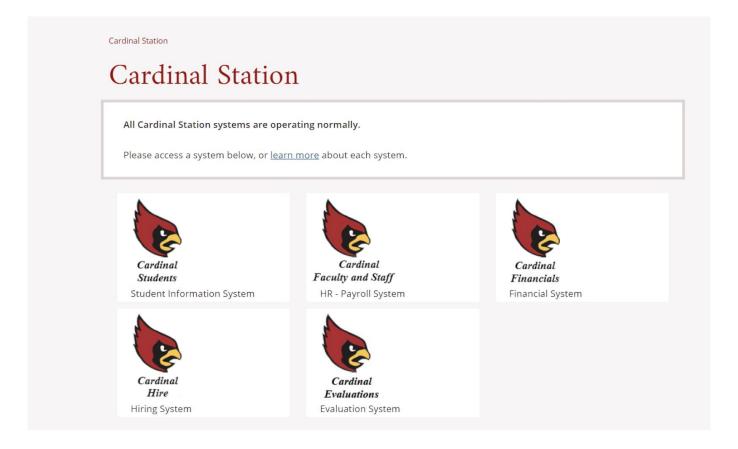
For special attention:

- Cardinal Station Access
- 2 Factor Authentication
 - for Google Workspace
 - Duo for VPN and Cardinal Financials
- Spam and Phishing campaigns



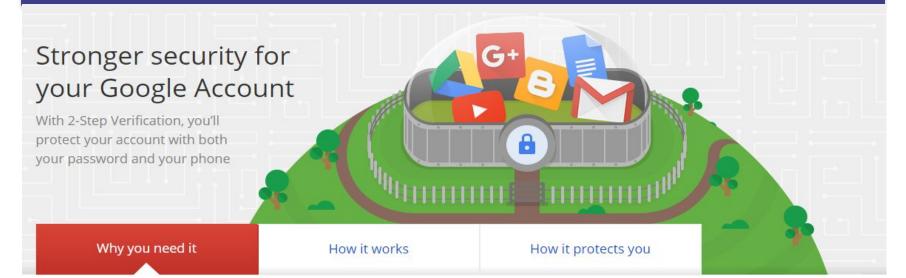
Cardinal Station Access

https://cardinalstation.catholic.edu





Google 2-Step Verification (Required)





It's easier than you think for someone to steal your password

Any of these common actions could put you at risk of having your password stolen:

- · Using the same password on more than one site
- · Downloading software from the Internet
- Clicking on links in email messages

2-Step Verification can help keep bad guys out, even if they have your password.

https://www.google.com/landing/2step/



Duo

What is Duo?



Duo is a software tool that enables us to support a second factor authentication requirement for certain Cardinal Applications and VPN connections.

How does Duo work with the university's VPN? Why is it enabled both for VPN and in some applications?

These two technologies provide complimentary but different functions.

- The Virtual Private Network (VPN) protects access to the university data network from outside campus.
- Duo allows us to better verify that the person attempting to access the VPN or a specific application is who they say they are by requiring a second factor in addition to a password.



Phishing

What is Phishing and how does it work?

Phishing scams are fraudulent communications that appear to come from a legitimate source, such as a co-worker, manager, service provider, or bank.

The most frequent goal of this scam is to extract private information, such as account credentials, or to achieve some type of financial gain.





Phishing

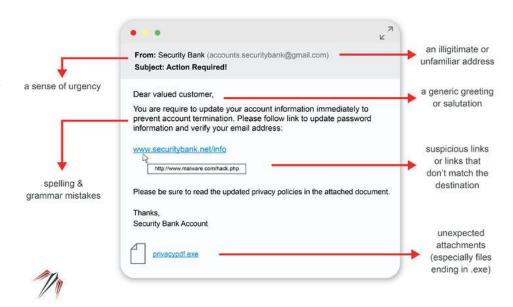
What can I do to protect myself and the University?

Carefully review emails you receive, especially if they:

- Are from unknown individuals
- Are from an email address outside of the Catholic University domains (@cua.edu, @law.edu)
- Contain strange or unexpected requests
- Sound urgent
- Ask or instruct you to log on by clicking a link within the message



WATCH OUT FOR...





Security Tips

TIP I - Never share your password.

Catholic University staff will never ask you for your password, via email or phone.

• If you receive a strange email and it appears to come from a Catholic University address, **call** the person to confirm that they indeed sent the email.

DO NOT email back for confirmation.



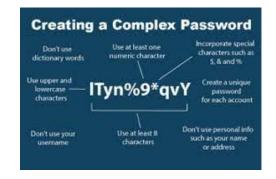


Security Tips

TIP II - Mark Phishing email messages as Spam.

This action updates Gmail's filters and warns other recipients.

- Use a complex password (even better, use a passphrase). Learn how to select a strong password on our Security and Privacy resource page.
- Do not reuse your password for other accounts.
- Look for the "lock" icon on the address bar of your web browser before you provide passwords, personal or financial information online. You can click the lock icon to view additional information about the security of the site you are visiting.







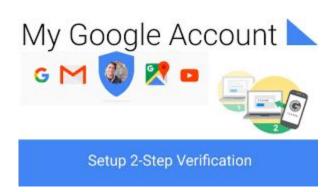


Security Tips

TIP III - Use 2-factor authentication wherever possible.

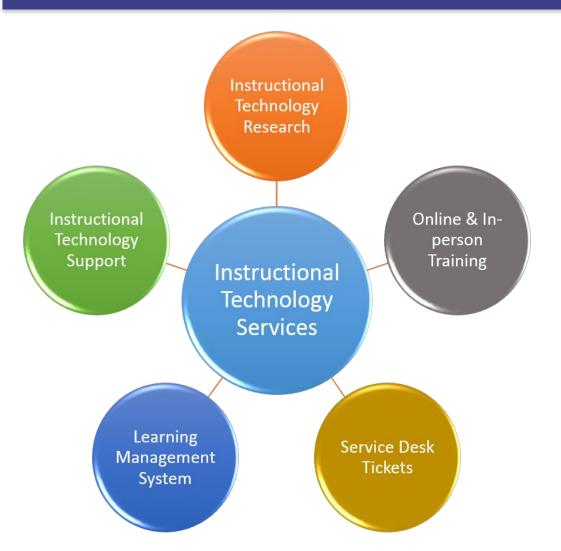
Turn on 2-Step Verification for Gmail—--Required!

- Ensure all devices you use to access the internet are regularly patched and updated.
- Always log out of your accounts and lock your device when you are finished using them.
- Do not connect to an unknown or unprotected Wi-Fi connection.





Instructional Technology





Michelle Gee Cardinal Learn Administrator

techsupport@cua.edu 202.319.5507



Cardinal Learn





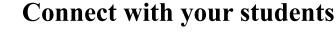
Remote Learning

- Increase accessibility by posting all documents and lectures
- Create shared resources for your students



Use the Assignments feature

- Reduce assignment confusion and grading time
- Assignments are secure and time stamped
- Ease of use for grading





- Reach your students easily through mass emails and Announcements
- Accommodate different learning styles

Increase student engagement



- Discussions, journals, and blogs
- Group tool



Cardinal Learn – Notes



Blackboard

Courses

- Are created in Cardinal Learn when Cardinal Students instructor assignments have been made
- Are set as Unavailable when created, meaning students are not able to see them
 - Instructors can upload content, copy content from previous semesters, and make adjustments to the course while it is unavailable
 - Once the course is set up as desired, Instructors must make the course Available for students to see and access the course and its materials
- Student course enrollments are populated twice daily from Cardinal Students



Content

- Instructors are responsible for populating their course content either by uploading files or by copying previous semesters
- Tutorials are available online at: sites.google.com/cua.edu/ts-inst/about/cardinal-learn



Technical Notes

- Use Chrome, Firefox, Edge, or Safari for best user experience
- Cardinal Learn is found at learn.catholic.edu
- Make sure you see the CatholicU logo and picture before logging in



Publisher Tools in Cardinal Learn



These tools are interactive, offer assignments associated directly with the text, supplements to Blackboard course materials, and are integrated into the Blackboard Gradebook.



Blackboard^{*}







PEARSON

MyLab / Mastering



Lecture Capture



Use Panopto to:

- Record your lectures (from anywhere!)
- Embed video links directly in Cardinal Learn
- Add voice-over to PowerPoint
- Create audio podcasts
- Store and stream other audio/video files, such as classroom Zoom recordings

Panoto Advantages:

- Instructors may record and post to Cardinal Learn easily
- Ideal for Distance Learning online or blended
- Students can review material on their own time, multiple times
- Disability Services stamp of approval as it can reduce need for note-takers
- Assignment Folder can be added for Student Assignment Recordings
- Viewer analytics are available



Plagiarism Detection

SafeAssign and **Turnitin** are Plagiarism Detection tools offered for faculty use:

- Effective as both a deterrent and an educational tool
- Help prevent plagiarism
- Creates opportunities to teach citing, paraphrasing, quoting, etc.
- Compares student papers against large databases of electronic academic materials



- Integrated into Blackboard
- Unable to distinguish between properly cited and plagiarized text
- Unable to catch false citations or made-up facts



- Integrated into Blackboard assignments or stand-alone
- More robust database



Testing software to help prevent cheating

LockDown Browser® and Respondus Monitor®

Respondus LockDown Browser is a locked browser for use with quizzes in Cardinal Learn. It helps prevent students from printing, copying, going to another URL, or accessing other applications during an assessment. If a Cardinal Learn test requires that LockDown Browser be used, a student will not be able to take the test with a standard web browser. Once a test has been started with LockDown Browser, the student cannot exit until the test has been submitted for grading.

Respondus Monitor is a remote proctoring tool that allows an exam proctor, usually the instructor, to view the students and their work while they take the Cardinal Learn test online. It is a companion application for LockDown Browser.



Cardinal Learn Support

There are multiple way to get technical support or make service requests about Cardinal Learn.

- Email techsupport@cua.edu to request service or ask a question.
 (You can cc ts-inst@cua.edu on your message to give the team a heads up on your request.)
- Look at the available training videos and documentation linked on our website:
 - sites.google.com/cua.edu/ts-inst/about/cardinal-learn
- Call the team at **202.319.5507**. Leave a detailed message if no answer.



Cardinal Learn Support

Submit forms online on the module on the **Faculty** tab in Cardinal Learn for standard tasks to be done.





Enrollment Services

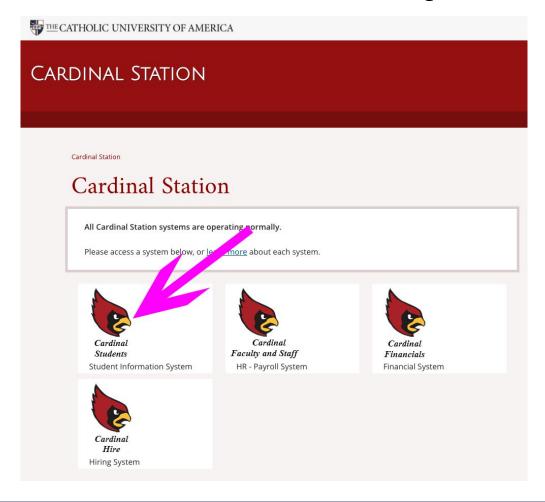
Danielle Spinato
University Registrar and Director of Constituent Services





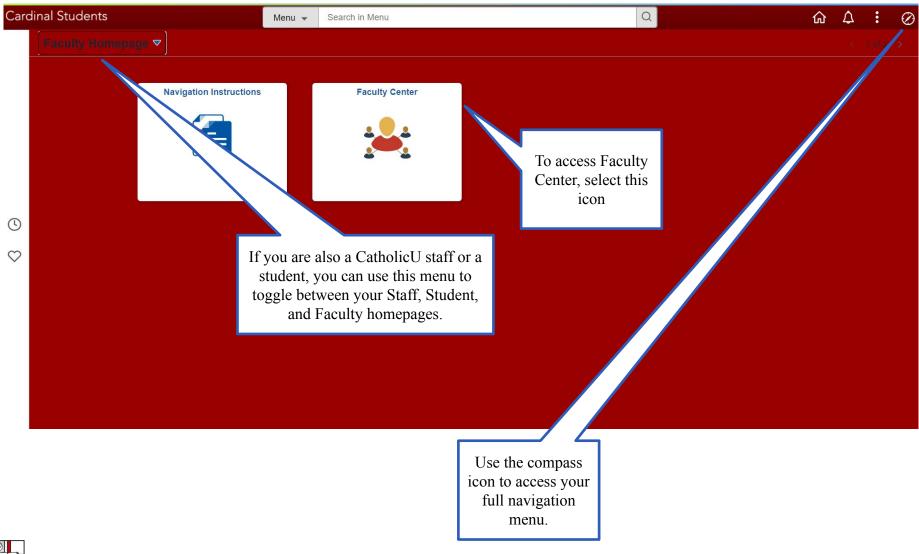
Cardinal Students

To access the system, visit <u>cardinalstation.catholic.edu</u>
Select the <u>Cardinal Students</u> option:





Cardinal Students Faculty Center





Cardinal Students Faculty Center



These tabs allow users to toggle between the Faculty Center, Advisor Center, and Class Search pages.

Note on Rosters: When navigating to the Class or Grade Roster page by clicking the icons to the left of the class description, please click only once and wait for the page to fully load.

| | | | | View All 🔽 | Firs | t 🚺 1-7 of 7 🕨 Las |
|----------|------------------------|--|----------|-----------------------|-------------|-------------------------------|
| | Class | Class Title | Enrolled | Days & Times | Room | Class Dates |
| | ECON 495A-01 (2155) | Internship (Internship) | 0 | ТВА | ТВА | Aug 29, 2016- Dec 17, 2016 |
| | MGT 495A-01 (2119) | Internship (Internship) | 0 | ТВА | ТВА | Aug 29, 2016- Dec 17, 2016 |
| | MGT 495B-01 (2135) | Sports Management Internship (Internship) | 0 | TBA | TBA | Aug 29, 2016- Dec 17, 2016 |
| î | MKT 345-01 (2132) | Marketing Management (Lecture) | 20 | TuTh 8:10AM - 9:25AM | McMahon 318 | Aug 29, 2016- Dec 17, 2016 |
| na na | MKT 345-02 (2150) | Marketing Management (Lecture) | 20 | TuTh 9:40AM - 10:55AM | McMahon 318 | Aug 29, 2016- Dec 17, 2016 |
| fig. | MKT 495A-01 (2267) | Internship (Internship) | 1 | ТВА | ТВА | Aug 29, 2016- Dec 17, 2016 |
| | MKT 495A-02 (2269) | Internship (Internship) | 0 | ТВА | TBA | Aug 29, 2016- Dec 17, 2016 |



View Weekly Teaching Schedule Go to top

Faculty Center: My Schedule

Select this button to view your teaching schedule from a past or future term.

My Schedule

Fall 2016 | The Catholic Univ of America

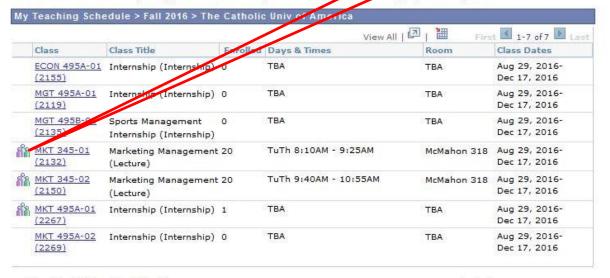
change term

Select this icon to view your class roster for the listed course.



| Select display option: | | Show All Classes | Show Enrolled Classes Only |
|------------------------|--------|------------------|----------------------------|
| Icon Legend: | n Clas | ss Roster | Grade Roster |

Note on Rosters: When navigating to the Class or Grade Roster page by clicking the icons to the left of the class description, please click only once and wait for the page to fully load.

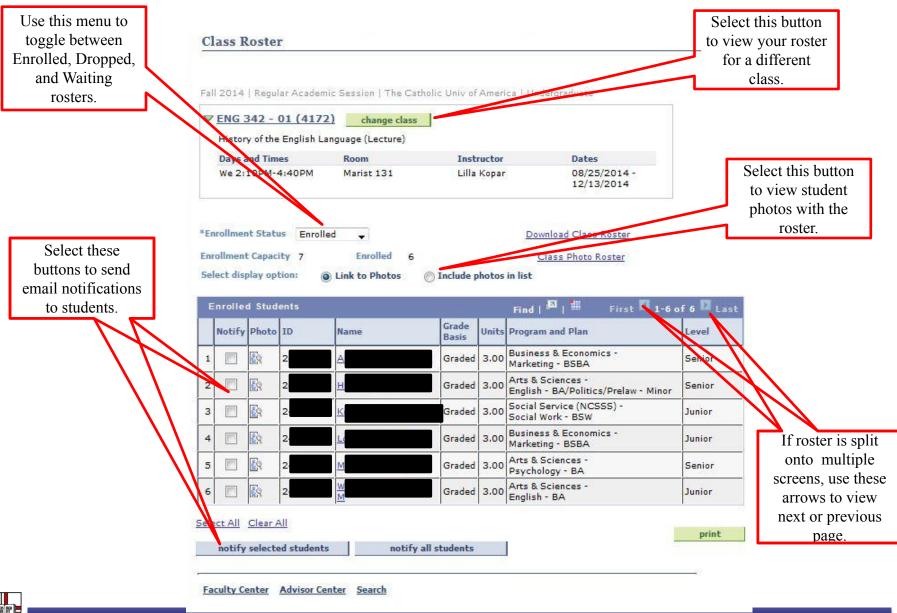


View Weekly Teaching Schedule

Go to top



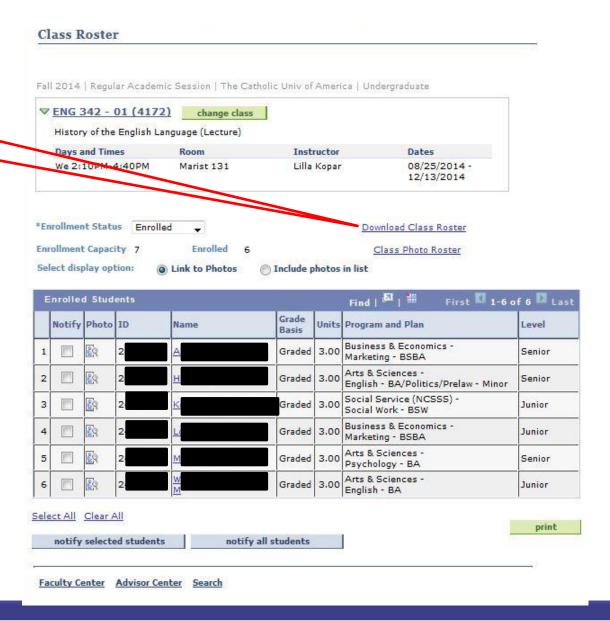
Faculty Center: Class Roster



Faculty Center: Class Roster

Use this link to access roster in Excel

Excel roster will identify any students who are required to quarantine (and, therefore, permitted to attend remotely) due to COVID-19



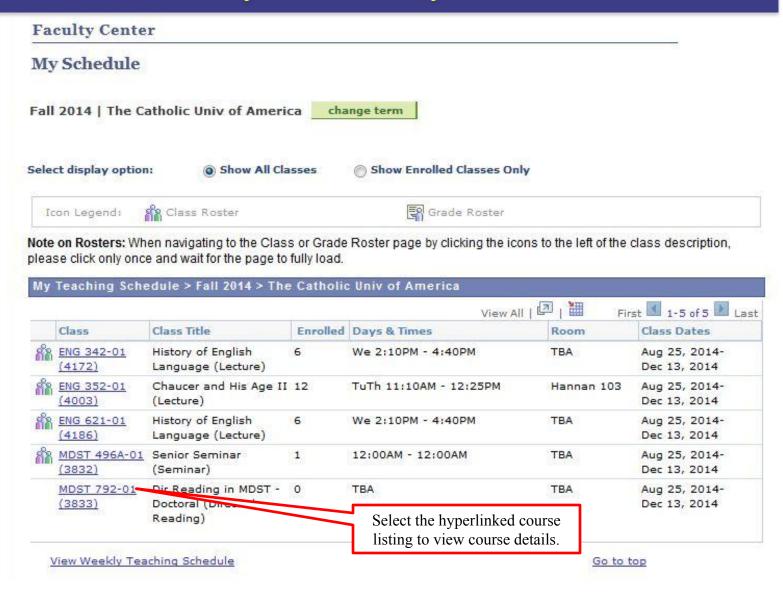


Class Roster

- > Students not on your class roster should not be permitted to attend class.
 - Attendance by non-registered students is a liability issue
 - Not on the roster = not registered
- Check rosters at start of term and again after add/drop has ended.
- > Verify grading basis changes via your roster (i.e. students who claim to have changed to audit or pass/fail)



Faculty Center: My Schedule





Faculty Center: Class Detail

Class Detail

Enrollment Informatio

ENG 342 - 01 History of the English Language

The Catholic Univ of America | Fall 2014 | Lecture

| ass Details | | | |
|------------------|--------------------------|----------|---------------------------------|
| Status | Open | Career | Undergraduate |
| Class Number | 4172 | Dates | 8/25/2014 - 12/13/2014 |
| Session | Regular Academic Session | Grading | Graded |
| Units | 3 units | Location | The Catholic Univ of |
| Instruction Mode | In Person | 1 | America |
| Class Components | Lecture Required | Campus | The Catholic Univ of America |

| Meeting Information | | | |
|---------------------|------------|-------------|----------------------------|
| Days & Times | Room | Instructor | Meeting Dates |
| We 2:10PM - 4:40PM | Marist 131 | Lilla Kopar | 08/25/2014 - 12/13/2014 |

| Class Attributes | Other course | es for MDST cr | |
|---------------------------|--------------|--------------------|---|
| lass Availability | | | |
| Combined Section Capacity | 15 | Wait List Capacity | 0 |
| Enrollment Total | 12 | Wait List Total | 0 |
| Available Seats | 2 | | |

| Combine | Section | | | |
|--------------------------------|-----------------------------|--------|----------|----------|
| View Details | Description | Status | Enrl Tot | Wait Tot |
| ENG 342-01 LEC (4172) | History of English Language | Open | 6 | 0 |
| ENG 621-01 LEC (4186) | History of English Language | Open | 6 | 0 |

Description

A linguistic and cultural survey of the development of the English language from its Indo-European origins to the 21st century, exploring the language (and reconstructed pronunciation) of the Anglo-Saxons, Chaucer, and Shakespeare, and discussing, among others, the origin and development of different writing systems, the reasons for the discrepancy of spelling and pronunciation in Modern English, differences between British and American English, and the historical origin of American dialects.

Textbook/Other Materials

Textbook Assignment Pending (assignments not shown to students)

All of the course and schedule information is entered into Cardinal Students by your department's scheduler.

Most classroom assignments are managed by Enrollment Services. Rooms are assigned based on room characteristics requested by your department's scheduler.



Return to Faculty Center

Faculty Center: My Schedule (default view)





Faculty Center: Grade Roster

Grade Roster

Use this menu to toggle between Mid-Term and Final Grade Rosters.

Note: Mid-Term grades are only assigned for undergraduates.

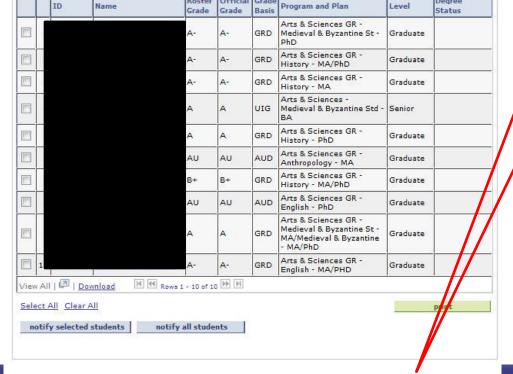
Select this button to view only grades not yet assigned.

Summer 2014 | Dynamic Date Session | The Catholic Univ of America | Graduate ▼ MDST 555 - 01 (2441) change class Medieval Archaeology Field School & Study Trip (Field) Days and Times Room Instructor Dates Jennifer R. Davis. 05/19/2014 -Abroad Lilla Kopar 06/30/2014 Note: Grade changes and Display Options: Incomplete grades must be *Grade Roster Type Final Grade submitted to your dean's Display Unassigned Roster Grade Only office. Student Grade Roster | Official Grade Degree

Grades are entered in this column.
Options will be limited by the grading basis and level of the course.

Select this button when grades have been entered.

Note: An hourly process posts saved grades to student records. Once the process has run, the posted grade will appear in the Official Grade column. Any changes after that occurs must go through your dean's office.



SAVE

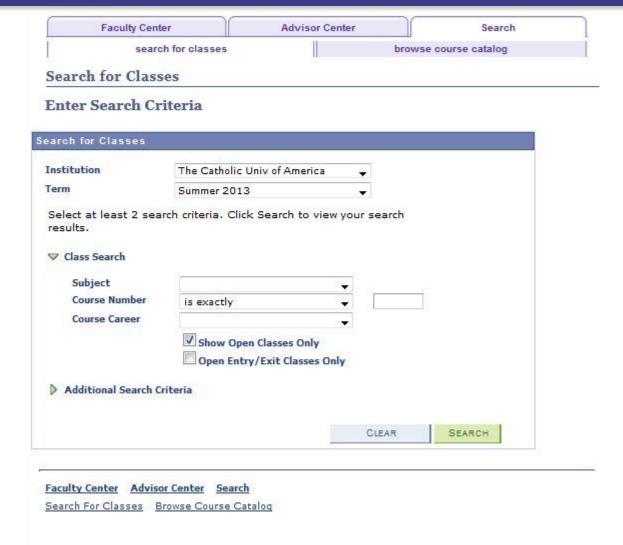


Cardinal Students Advisor Center





Cardinal Students Class Search





Classroom Spaces

- Classrooms are assigned prior to registration for the upcoming term.
 - Assignments are based on 1) the features the department admin enters into Cardinal Students, 2) the class cap, and 3) proximity to department offices
- Classroom furnishings must be reset at the end of each class
 - If your students move desks, the desks need to be moved back before the next class arrives
 - Approved layout for room will be posted on wall
- > Do not move desks/chairs in or our of classroom
 - Desks/chairs = maximum cap for room per fire codes



Academic Calendar

- ➤ Calendars (through Spring 2025) are available online
 - https://enrollment-services.catholic.edu/academic-calendar/index.html
- Administrative X-Days: Used to "even out" number of class days per term so that each day of the week meets an equal number of times
 - Fall 2022: Tuesday, October 11 = Administrative Thursday
 - o Classes follow a THURSDAY schedule; Tuesday classes do NOT meet this week
 - Spring 2023: Tuesday, February 21 = Administrative Monday
 - o Classes follow a MONDAY schedule; Tuesday classes do NOT meet
 - Yes, that means this week has TWO consecutive Mondays!



Final Exam Schedule

Final Exam Schedule:

enrollment-services.catholic.edu/academic-calendar/exam-schedule

Final Exam Policy:

policies.catholic.edu/students/academicundergrad/finalexam.html

- Exams must be held in the assigned time period and space.
 - Days/times are generally NOT the same as the class day/time
- ➤ No classes or required events may be held during final exams or on reading days.
- Instructors/students with exam conflicts should contact their academic dean's office as soon as possible.



Enrollment Issues

Consent Requirement – permission must granted (in Cardinal Station) to each individual student prior to enrollment

Catalog Requisites – students must meet requirements listed in catalog or secure permission (in Cardinal Station) prior to enrollment

Reserve Seating – seats may be reserved for students meeting certain criteria

All of the above are managed by the individual academic departments.

Please do not refer students to Enrollment Services.

Get to know your department administrators!!!



FERPA

Family Educational Rights and Privacy Act

- Federal law affording students rights to their student records, including the right to privacy of the record
- Non-directory information can not be disclosed to a third party (including parents) without the student's written consent
- Directory information includes:
 - 。 Name
 - Address (local, permanent, email)
 - Photograph
 - Nature/Dates of Degrees Earned
 - Participation in officially recognized activities/sports
 - Weight/height of athletic team members
 - Dates of Attendance (start and end date of *term*, not individual course attendance records)
 - Enrollment Status
 - School and Major

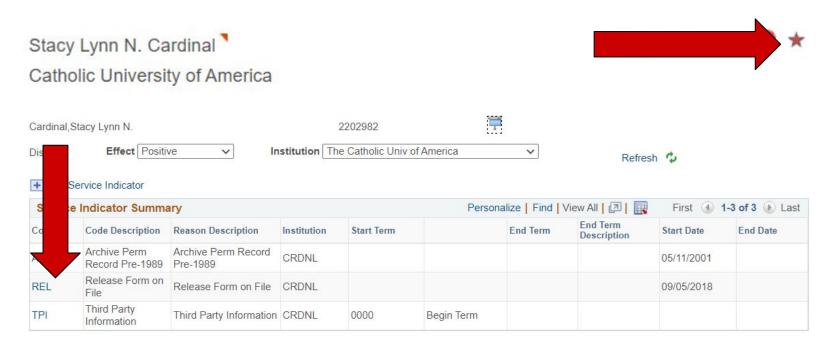
Disclosing anything other than these categories requires explicit consent of the student



FERPA

Family Educational Rights and Privacy Act

- If students have previously authorized the release of non-directory information, their release will be recorded in Cardinal Students.
 - Cardinal Students will display which types of information are releasable and to whom. To check, select the star icon near the students name in Cardinal Students and then select the REL hyperlink.





Contact Information

Technology Services

technology.catholic.edu techsupport@cua.edu 202-319-4357

Center for Teaching Excellence

centerforteaching.catholic.edu cua-centerforteaching@cua.edu

Enrollment Services

enrollment-services.catholic.edu cua-enrollmentservices@cua.edu 202-319-5300



Questions





Center for Teaching Excellence

Overview

- CTE Mission
- Meet the CTE Team
- CTE Services
- CTE Resources
- Upcoming Events
- Contact Information





CTE Mission

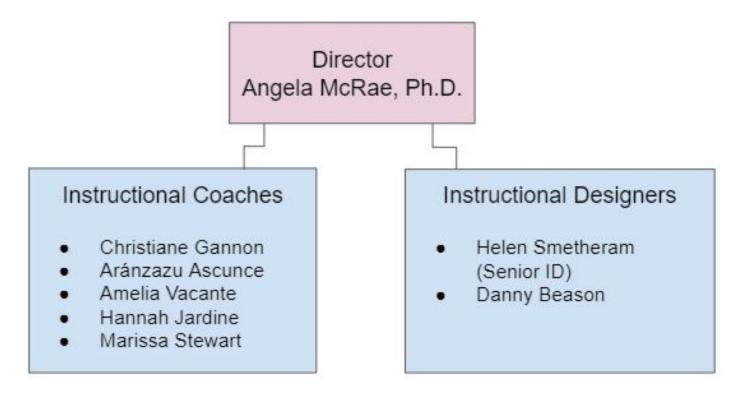


Center for Teaching Excellence

The Catholic University of America Center for Teaching Excellence is to support intellectual growth in and out of the classroom. The Center's goal is to foster an environment in which students are given a robust teaching, advising, and mentoring experience within a world-class research context.

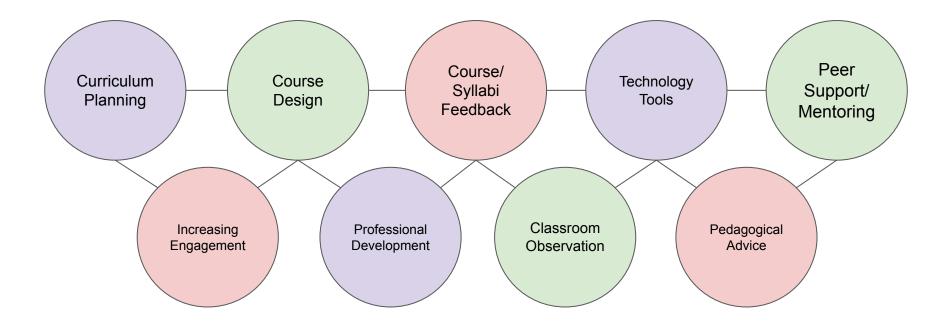


Meet the CTE Team





CTE Services



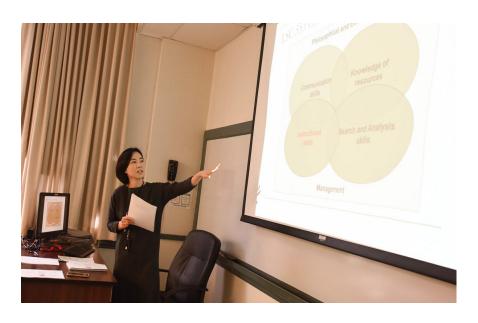


CTE Services

- 1:1 Consultations
- Assistance with creating assessments
- Feedback on your syllabi
- Class observations
- Recommendations on motivating your students
- Collaboration on course design
 - Writing objectives and student learning outcomes
 - Determining what materials to use
 - Deciding on the configuration of your course in Blackboard
 - Determining which tech tools are best for your course



CTE Services



How can CTE support you as a new Instructor at CatholicU?

We provide one-one-one guidance to setting up your Blackboard course, can help fill in training gaps for educational technologies, including Panopto and Zoom, offer tips on how to increase engagement and motivate students in your course, and provide feedback on your syllabi.



CTE Resources

- Links to University-Wide Resources
- One Page Guides for Instruction
- Virtual Presentations
- Training Videos
- Research Articles
- Tech Talks
- Peer Support Group Meetings
- Newsletter





CTE Resources

Training Videos and Presentations can be found on the CTE Website under Virtual Presentations.

- Blackboard Tutorials
 - Zoom Tutorials
 - Panopto Overview
 - Discussion Boards
- Online Assessments
- Best Practices for Online Instruction
- Best Practices for Blended Instruction



Upcoming Events

• Fall 2021 Training Presentations

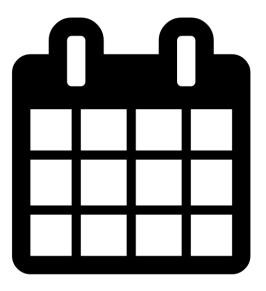
 Focus on pedagogy, building community in online learning spaces

Tech Talks

Focus on educational technologies

• Peer Support Groups

- Focus on common experiences in the classroom with fellow colleagues
- Workshops
- And more...





Contact Us

• Visit the CTE Website: centerforteaching.catholic.edu



Request a ConsultationConsultation Request Form



• Email us: cua-centerforteachingexcellence@cua.edu



